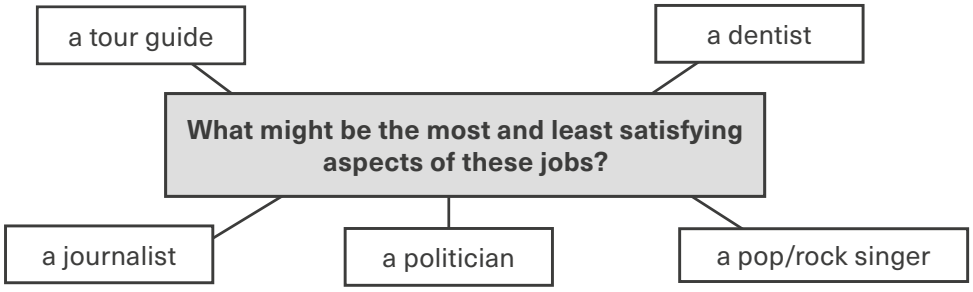
Speaking Part 3 Collaborative task

1 Decide whether the phrases below are used to ask an opinion, agree or disagree.

Absolutely! Not necessarily because ... I see what you mean, but ...
Do you see what I mean? I couldn't agree more.
Do you understand where I'm coming from? I agree to a certain extent, but ...
That's true. I think you're probably right. What are your thoughts on this?
Yeah, but on the other hand ... ~~Don't you agree?~~

Ask an opinion	Agree	Disagree
Don't you agree?		

2a Here are some different jobs. Talk to each other about what the most and the least satisfying aspects of these jobs might be.



2b Now decide which job is usually regarded as having the most status.

3 Watch Jan and Ana doing the Part 3 task and match the sentences on the left to their responses on the right. The sentences in the left column are in the order you hear them.

1 Don't you agree?
2 What do you think?
3 Do you agree?
4 Then again, I'm sure they spend a lot of time away from home, which might not be so attractive.
5 I think to be a tourist guide is a little boring, just repeating the same things again and again to different people.
6 What do you think, Ana?
7 They don't respect the traditional politics.

a Yes, it's an important thing.
b That's true.
c That's right – I don't think there are many poor dentists in my country.
d I don't know if that's a positive trend, but I think you're probably right.
e Yes, and probably a pop singer likes this profession.
f Maybe, but at least you can ...
g You are right. For young people, maybe some music stars have more status.

4 Answer the following questions:

a Who do you think did better in this part of the test and why?

_____

b What do the students do to show that they interacting effectively?

_____

5 Work with a different partner and repeat Exercise 2. Try to improve your performance.

Don't forget!

Show the examiner you can keep a discussion going by asking relevant questions, allowing your partner(s) time to respond and by commenting on or extending their contribution.

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